

Competitor			
Round	_ Section	Room	

IMPROMPTU BALLOT

Rate the competitor's effectiveness in each of the categorie			
	Rate the competitor's effectiveness in each of the categories on the scales given below. Please write comments to elaborate on the way the competitor was rated. (This will help both competitors and coaches.)		
Introduction: (8 points possible) Points Given: _	Comments:		
 Captures audience attention Offers significance, context, and/or interpretation of t Provides clear and appropriate thesis statement Previews main points 	opic		
Main Body: (14 points possible) Points Given: _			
 Presents clear analysis of topic Points in speech clearly support thesis statement Uses fully developed and credible examples/illustratio Clearly relates examples/illustrations to thesis Limits personal examples/illustrations Content is coherent and well-organized Uses clear and smooth transitions between main point 			
The Conclusion: (4 points possible) Points Given: _			
 Reviews main points Reinforces thesis of presentation Provides closure to presentation Restates quote or saying word-for-word 			
Vocal Delivery: (8 points possible) Points Given: _			
 Variety of pitch, rate, volume, rhythm Clarity, enunciation, pronunciation of speech			
Physical Movement: (6 points possible) Points Given: _			
 Appropriate eye contact maintained Effective gestures & purposeful movement Use of note card is not distracting 			
The Albahara	20 (or less)		
Total Points given:	Poor ← Average Superior After rating points are assigned, rank ballots in order of rating points given.		
Violations:	+ Failure to adhere to topic + Overtime = Total Violations		

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 $1^{\,\mathrm{st}}$

Transfer FINAL RANK from MASTER BALLOT if competitor is $1^{\text{st}},\,2^{\text{nd}},$ or 3^{rd}