

Competitor			
Round	Section	Room	
Judge: Please do	not discuss th	is ballot with a	nyone.
	Tim	e:	
given below. Plaches.)			rate on
nents:			

c of Speech:	Time:	
Rate the competitor's effectiveness in each of the categories on the scales given below. Please write comments to elaborate on the way the competitor was rated. (This will help both students and coaches.)		
Introduction: (8 points possible) Points Given:	Comments:	
 Captures audience attention and creates interest Justifies significance of topic chosen Provides clear and appropriate thesis statement Previews main points 		
Main Body: (14 points possible) Points Given:		
 Has clear understanding of topic chosen Points in speech clearly support thesis statement Presents unique topic facts beyond common knowledge Uses originality in explaining facts about topic chosen Content is coherent and well-organized Uses clear and smooth transitions between main points Cites credible sources properly 		
The Conclusion: (4 points possible) Points Given:		
 Reviews thesis and main points Reinforces significance of topic chosen Provides closure of speech Presents memorable ending 		
Vocal Delivery: (8 points possible) Points Given:		
 Variety of pitch, rate, volume, rhythm Clarity, enunciation, pronunciation of speech		
Physical Movement: (6 points possible) Points Given:		
Appropriate eye contact maintainedEffective gesturesPurposeful movement		
	edibility, or impact the audience; handled smoothly and efficiently. no larger than 20" x 30". No audio or 3D objects permitted.]	
Fotal Points given: Poor	r less)	

 $1^{\,\mathrm{st}}$

 2^{nd}

Transfer FINAL RANK from MASTER BALLOT if competitor is 1st, 2nd, or 3rd