

Competitor				
Round	Section	Room		

JUNIOR POETRY INTERPRETATION BALLOT

Judge Name: Judge: Please do not discuss this ballot with anyone.				
	Time:			
Let this young competitor know what he or she did well by checking the appropriate boxes. If the student needs improvement in that area, consider leaving a comment encouraging him or her to work on it. Please keep in mind that most Juniors cannot read cursive handwriting.				
hings you did well:	Comments or Encouragements:			
You had your introduction memorized.				
I heard you clearly say the name of your poem and the author.				
You seemed to know your poem very well.				
You spoke loudly enough for me to hear you.				
You did not speak too fast or too slowly.				
You used different voices for each character.				
You stood up straight and did not move around too much.				
You did a good job looking up at the audience.				
You held your book still when you were not using it.				
	this young competitor know what he or she did well by checkin t area, consider leaving a comment encouraging him or her to we sive handwriting. Things you did well: You had your introduction memorized. I heard you clearly say the name of your poem and the author. You seemed to know your poem very well. You spoke loudly enough for me to hear you. You did not speak too fast or too slowly. You used different voices for each character. You stood up straight and did not move around too much. You did a good job looking up at the audience. You held your book still when you were			